



PENNSYLVANIA INSTITUTE FOR
INSTRUCTIONAL COACHING

*A partnership of the Annenberg Foundation and
the Pennsylvania Department of Education*

PIIC Instructional Coaches Reflection Sheet for 2009-2010

Name Xaras Collins-Brown

School/District Wallingford-Swarthmore

Job Title Technology Integrator Grades 6-12 Years as a Coach 2

Highlight your strengths and accomplishments for the current school year:

- 1) Implemented the Panthers Instructional Technology Academy. The primary objective for this program is to introduce technology tools that will support instruction and increase student engagement and achievement. Tools are organized around monthly themes that address pedagogical concepts like: lesson planning, formative assessment, differentiated instruction, and cooperative, project-based learning. This program expands this summer and will continue next year.
- 2) Individually trained, co-planned, and co-taught with over 50 teachers on a variety of lessons, tools, and activities. There were also countless moments of just-in-time integration
- 3) 20 teachers participated in the four Delco CFF Teacher Collaboration Days for core subjects held this year. Five of those teachers also presented. I presented on Thinkfinity.org at each event.
- 4) Established asynchronous learning program through the creation of our own video tutorial library and my DIY wiki for Web 2.0 tools.
- 5) Managed the digital resource page for teachers on our school webpage. www.wssd.org/technology under "Teacher Resources"
- 6) Collect, manage, and share information on free webinars for professional development offered by educational organizations.
- 7) Complete a trial of Discovery Education's Science Middle School product with two teachers and their classes. The results were used in a proposal to our curriculum director. He has agreed to purchase the upgrade to our current DE streaming product to run a one year pilot for the entire middle school science department.

I/U PIIC mentors work with instructional coaches to focus on increasing student engagement and improving student achievement through the implementation of the PLN framework and other evidence-based literacy strategies.



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8) Attended PETE and C; participated in PIIC; became a Thinkfinity and Discovery Education trainer.

One goal you would like to work on for the next school year:

Develop and implement an effective entry plan for the expansion of my role to our three elementary schools.

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